

## 8.2-8.4 Extra Practice A40

### Lesson 8-2 (Pages 493–499)

Find the ordered pair that represents  $\overline{AB}$ . Then find the magnitude of  $\overline{AB}$ .

1.  $A(3, 6), B(4, 1)$   $\langle 1, -5 \rangle; \sqrt{26}$

2.  $A(-1, 3), B(-2, 2)$   $\langle -1, -1 \rangle; \sqrt{2}$

3.  $A(0, -4), B(-1, -8)$   $\langle -1, -4 \rangle; \sqrt{17}$

4.  $A(1, 10), B(3, -9)$   $\langle 2, -19 \rangle; \sqrt{365}$

Find the magnitude of each vector and write each vector as the sum of unit vectors.

7.  $\langle 5, 6 \rangle$   $\sqrt{61}; 5\hat{i} + 6\hat{j}$

8.  $\langle -2, 4 \rangle$   $2\sqrt{5}; -2\hat{i} + 4\hat{j}$

9.  $\langle -10, -5 \rangle$   $5\sqrt{5}; -10\hat{i} - 5\hat{j}$

### Lesson 8-3 (Pages 500–504)

Find an ordered triple to represent  $\vec{p}$  in each equation if  $\vec{q} = \langle 1, 2, -1 \rangle$ ,  $\vec{r} = \langle -2, 2, 4 \rangle$ , and  $\vec{s} = \langle -4, -3, 0 \rangle$ .

1.  $\vec{p} = 2\vec{q} + 3\vec{s}$   $\langle -10, -5, -2 \rangle$

2.  $\vec{p} = \vec{q} - \frac{1}{2}\vec{r} + \vec{s}$   $\langle -2, -2, -3 \rangle$

### Lesson 8-4 (Pages 505–511)

Find each inner product and state whether the vectors are perpendicular. Write *yes* or *no*.

1.  $\langle 3, 4 \rangle \cdot \langle 2, 5 \rangle$  **26; no**

2.  $\langle -3, 2 \rangle \cdot \langle 4, 6 \rangle$  **0; yes**

3.  $\langle -5, 3 \rangle \cdot \langle 2, -3 \rangle$  **-19; no**

4.  $\langle 8, 6 \rangle \cdot \langle -2, -3 \rangle$  **-34; no**

5.  $\langle 3, 4, 0 \rangle \cdot \langle 4, -3, 6 \rangle$  **0; yes**

6.  $\langle 4, 5, 1 \rangle \cdot \langle -1, -2, 3 \rangle$  **-11; no**

Find each cross product. Then verify that the resulting vector is perpendicular to the given vectors. **7–10. See margin for verification.**

7.  $\langle 1, 0, 3 \rangle \times \langle 1, 1, 2 \rangle$   **$\langle -3, 1, 1 \rangle$**

8.  $\langle 3, 0, 4 \rangle \times \langle -1, 5, 2 \rangle$   **$\langle -20, -10, 15 \rangle$**